LIST OF CONTENTS

Number 1

CAROL SHERRARD: Teaching students to summarize: applying textlinguistics 1

PHILIP KING: The uncommon core. Some discourse features of student writing 13

FRANÇOISE SALAGER-MEYER, GÉRARD DEFIVES, CATHY JENSEN and MARÍA DE FILIPIS: Principal component analysis and medical English discourse: an investigation into genre analysis 21

ROLAND R. NYNS: Is intelligent computer-assisted language learning possible? 35

THOMAS M. SCOTT, YUKIKO S. JOLLY and NEIL O'BRIEN: Interactive videodisc in computer-assisted language learning: a communicative project 49

ALAN HIRVELA: The case against CAI: a reply to John Higgins 61

JOHN HIGGINS: A reply to Alan Hirvela's reply 67

OLIVIA FAIRFAX and MIKE GREEN: Introspection, language learning and curriculum development 71

RONALD V. WHITE: Curriculum studies and ELT 83

TESSA WOODWARD: Styles of EFL teacher trainer input 95

Reviews

PETER H. NELDE and SONJA VANDERMEEREN: Review article: six recent works on bilingualism 101

SUSAN STEMPLESKI: Margaret Allan: *Teaching English with Video;* Barry Tomalin: *Video, TV and Radio in the English Class* 109

MANFRED ERDMENGER: Leslie Dunkling: *English Teaching with Video* 113

WOLFRAM WILSS: Margaret King (ed.): *Machine Translation Today* 116

PAUL MEARA: Ronald Carter: *Vocabulary: Applied Linguistic Perspectives* 120

LENI DAM: Leslie Dickinson: *Self-instruction in Language Learning* 123

CETaLL News 127

News and Notes 129

Congress Calendar 144

Books Received 159

Number 2

SPECIAL ISSUE: CLASSROOM LANGUAGE LEARNING

Introduction to the special issue 165

VIVIAN COOK: Universal grammar theory and the classroom 169

THOMAS VOGEL and JENS BAHNS: Introducing the English progressive in the classroom: insights from second language acquisition research 183

ROSAMOND MITCHELL: Second language learning: investigating the classroom context 195

ALISON PIPER: Writing instruction and the development of ESL writing skills: is there a relationship? 211

ASSIA SLIMANI: The role of topicalization in classroom language learning 223

REBECCA L. OXFORD: Use of language learning strategies: a synthesis of studies with implications for strategy training 235

ROD ELLIS: Classroom learning styles and their effect on second language acquisition: a study of two learners 249

Reviews

JOHN McNAIR: Review article: modern languages and the curriculum 263

WILLIS EDMONDSON: Dick Allwright: *Observation in the Language Classroom;* Craig Chaudron: *Second Language Classrooms;* Leo van Lier: *The Classroom and the Language Learner* 270

GERT HENRICI: Claire Kramsch: *Discourse Analysis and Second Language Teaching;* Claire Kramsch: *Interaction et Discours dans la Classe de Langue;* Philip Riley (ed.): *Discourse and Learning;* Gabriele Kasper (ed.): *Learning, Teaching and Communication in the Foreign Language Classroom* 276

DAVID SCARBROUGH: Adrian Doff: *Teach English* 284

DIETER WOLFF: Alice C. Omaggio: *Teaching Language in Context. Proficiency-oriented Instruction* 286

DAVID CROSS: Robert W. Blair (ed.): *Innovative Approaches to Language Teaching* 288

STEPHEN SPEIGHT: Bernd Voss (ed.): *Unterrichtssprache im Fremdsprachenunterricht* 291

News and Notes 295

Congress Calendar 307

Books Received 319

Number 3

In Memoriam: Peter Derek Strevens, 31 August 1922 – 2 November 1989 iii

IAN TUDOR: Pre-reading: a categorization of formats 323

IAN M. RICHARDSON: Discourse structure and comprehension 339

DANIEL HOROWITZ: The undergraduate research paper: where research and writing meet 347

AZIZ KHALIL: A study of cohesion and coherence in Arab EFL college students' writing 359

NICK BULLARD and HAZEL FAVRE: A functional approach to the writing of telexes 373

PAUL NATION: Improving speaking fluency 377

GRAEME STORER: Computer assisted language learning: reply or rebuttal? 385

JOHN HIGGINS and RUTH WALLACE: HOPALONG: a computer reading pacer 389

TESSA WOODWARD: An analysis of current approaches to process in teacher training for EFL as evidenced by teacher training manuals 401

ANDREA G. OSBURNE: Situational Leadership and teacher education 409

Reviews

ERHARD DAHL: Joanne Collie and Stephen Slater: *Literature in the Language Classroom;* Jennifer Hill: *Using Literature in Language Teaching;* Howard Sage: *Incorporating Literature in ESL Instruction* 421

JULIAN EDGE: William E. Rutherford: *Second Language Grammar: Learning and Teaching* 426

ROY C. MAJOR: John Coates: *Pronunciation and Personality;* Joan Morley (ed.): *Current Perspectives on Pronunciation: Practices Anchored in Theory* 428

CLYDE THOGMARTIN: Birgit Harley: *Age in Second Language Acquisition* 434

LÁSZLÓ DEZSÓ: Patt Rigg and D. Scott Enright (eds): *Children and ESL: Integrating Perspectives* 437

GÜNTER HOLTUS: Jean-Jacques Luthi, Auguste Viatte and Gaston Zananiri (eds): *Dictionnaire Général de la Francophonie;* William W. Bostock: *Francophonie. Organisation, Co-ordination, Evaluation* 439

WERNER BEILE: Dieter Mindt: *Sprache—Grammatik—Unterrichtsgrammatik. Futurischer Zeitbezug im Englischen I* & Beiheft *Darstellungen* 443

News and Notes 447

Congress Calendar 461

Books Received 469